ELSEVIER

Cognition 58 (1996) 377–378

COGNITION

Contents of Volume 58

Number 1

LEDA COSMIDES and JOHN TOOBY (*University of California*)
Are humans good intuitive statisticians after all? Rethinking some conclusions from the literature on judgment under uncertainty, 1–73

E. GLENN SCHELLENBERG (*University of Windsor*)
Expectancy in melody: tests of the implication-realization model, 75–125

NIRA LIBERMAN and YECHIEL KLAR (*Tel-Aviv University*)
Hypothesis testing in Wason's selection task: social exchange cheating detection or task understanding, 127–156

Number 2

FRANKLIN R. MANIS, MARK S. SEIDENBERG, LISA M. DOI, CATHERINE McBRIDE-CHANG and ALAN PETERSEN (*University of Southern California*)
On the bases of two subtypes of development dyslexia, 157–195

ANNETTE KARMILOFF-SMITH, JULIA GRANT, KERRY SIMS, MARIE-CLAUDE JONES and PAT CUCKLE (*MRC Cognitive Development Unit and University College London*)
Rethinking metalinguistic awareness: representing and accessing knowledge about what counts as a *word*, 197–219

LETITIA R. NAIGLES (*Yale University*)
The use of multiple frames in verb learning via syntactic bootstrapping, 221–251

JERRY FODOR and ERNEST LEPORE (*Rutgers University*)
The red herring and the pet fish: why concepts still can't be prototypes, 253–270

Discussions

EDGAR B. ZURIF (*Brandeis University and Boston VA Medical Center*)
Grammatical theory and the study of sentence comprehension in aphasia: comments on Druks and Marshall (1995), 271–279

JUDIT DRUKS (*University of Essex*) and JOHN C. MARSHALL (*Radcliffe Infirmary, Oxford*)
Syntax, strategies, and the single case: a reply to Zurif, 281–287

Number 3

RITA SLOAN BERNDT, CHARLOTTE C. MITCHUM and ANNE N. HAENDIGES (*University of Maryland*)
Comprehension of reversible sentences in "agrammatism": a meta-analysis, 289–308

JULIE E. BOLAND (*Ohio State University*) and ANNE CUTLER (*Max Planck Institute for Psycholinguistics, Nijmegen*)
Interaction with autonomy: Multiple Output models and the inadequacy of the Great Divide, 304–320

LILA R. GLEITMAN, HENRY GLEITMAN, CAROL MILLER and RUTH OSTRIN (*University of Pennsylvania*)
Similar, and similar concepts, 321–376